CHLD 2002
Ages & Stages of Development of Preschoolers Ages 3 to 5 Years Old

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with preschool children

Overview: This course focuses on the growth and development of children ages three to five years old. The ages and stages of child development are organized into the physical, language, cognitive, and social/emotional domains. Participants will learn how acquiring knowledge of the developmental stages can enhance their work as an early childhood professional.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
52567	9/17	Richmond	Community College Workforce Alliance North Run Corporate Center Room 125 1630 East Parham Road

CHLD 2079
Ages & Stages of Development for School-Age Children 5 to 8 Years Old

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: Participants will learn how to understand and support the continuum of growth and development across various domain areas for children ages 5 to 8.

Objectives:
- Identify the developmental characteristics of 5 to 8-year-old children.
- Understand the importance of meeting the developmental needs of 5 to 8-year-old children.
- Discuss the role that relationships play in children's development.
- Plan and implement activities that support children's development.
- Recognize the importance of creating environments that support children's needs.
- Identify ways to involve children and families in activities planning so that expectations and needs of staff, children and families are met.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51741	9/24	Hampton	Thomas Nelson Community College Peninsula Workforce Development Center Room 1301 600 Butler Farm Road
51742	9/24	Alexandria	NOVA Community College Alexandria Campus Bisdorf Building, Room AA456 3001 North Beauregard Street

CHLD 2080
Ages & Stages of Development for School-Age Children 9 to 12 Years Old

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: This course addresses how to understand and be able to support the continuum of growth and development across various domain areas for children ages 9 to 12

Objectives:
- Identify the developmental characteristics of 9 to 12-year-old children.
- Understand the importance of meeting the developmental needs of 9 to 12-year-old children.
- Discuss the role that relationships play in children's development.
- Plan and implement activities that support children's development.
- Recognize the importance of creating environments that support children's needs.
- Identify ways to involve children and families in activities planning so that expectations and needs of staff, children and families are met.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51743	10/22	Hampton	Thomas Nelson Community College Peninsula Workforce Development Center Room 1301 600 Butler Farm Road
51744	10/22	Alexandria	NOVA Community College Alexandria Campus Bisdorf Building, Room AA456 3001 North Beauregard Street

FAMILY DAY HOME PROVIDERS ONLY

CHLD 2062
Al's Caring Pals (2 day class)

Length: 10 hours; 9:00 am to 2:00 pm (2-Day)
(working lunch – please provide your own lunch)
Fee: $40
Target Audience: Providers who work with children ages 3 to 8

Note: **Participants must attend both days of training to receive any training credit**, and to receive the Certificate of Completion

Overview: This 2-day course is designed specifically for home-based child care. Lively training sessions address the unique aspects of this setting and build the skills of providers. Down-to-earth approaches and practical materials prepare providers to help children learn to express and manage feelings, solve problems peacefully, accept differences, control impulses, cope, and make safe and healthy choices.

Al's Caring Pals provides training for local groups of home-based child care providers to strengthen their ability to nurture social-emotional development of the children in their care. The Al's Caring Pals materials kit equips each home-based child care provider with easy-to-use tools to develop children's skills related to traits of resilience such as self-control, social competence and problem-solving.

Each class participant will get their own Al's Caring Pals Kit to take home and use with their children. The Al's Caring Pals kit contains materials designed specifically for the home-based child care setting. The kit materials include:

- Flip card activity book
- Music CD with original songs
- Songbook
- Calm Down and Problem-Solving posters
- Photo

REG. NUMBER	DATE	CITY	ON LOCATION
51531	9/10 & 10/8	Springfield	NOVA Community College & Springfield Campus Medical Education Building, Room HE252 6699 Springfield Center Drive
51532	9/10 & 10/15	Charlottesville	Piedmont Virginia Community College Stultz Center Room 131 501 College Drive
51533	9/17 & 10/15	Hampton	Thomas Nelson Community College Peninsula Workforce Development Center Room 1301 600 Butler Farm Road
51534	9/17 & 10/8	Roanoke	Roanoke Higher Education Center Room 206B 108 North Jefferson Street
51535	9/24 & 10/15	Richmond	Community College Workforce Alliance North Run Corporate Center Room 125 1630 East Parham Road
51536	10/22 & 11/19	Virginia Beach	Tidewater Community College Advance Technology Center Room H-170 1700 College Crescent

CHLD 2084
Child Abuse and Neglect: Recognition & Reporting for School-Age Children

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: Child care providers will learn how to recognize and manage suspected child abuse and neglect. This course provides instruction on types of abuse and neglect, strategies for responding to suspected child victims and their parents, the child protective services response process, and knowing when and how to report suspected abuse and neglect. Virginia law mandates that child care providers report suspected child abuse and neglect.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51746	10/1	Fredericksburg	Germanna Community College Workforce Building, Room 105 A 10000 Germanna Point Drive
51747	10/1	Charlottesville	Piedmont Virginia Community College Stultz Center Room 131 501 College Drive

CHLD 2064
Chronic Health Conditions in Early Childhood

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course will address chronic health conditions (including children with special needs, allergies, asthma, diabetes, fetal alcohol syndrome, fetal alcohol effect, lead poisoning, seizure disorders, sickle cell anemia) in young children and the teacher's role in managing chronic health conditions in the group setting. Observing and recording observations made during the daily health check will also be reviewed.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51537	11/5	Virginia Beach	Tidewater Community College Advance Technology Center Room H-170 1700 College Crescent

CHLD 2082
Clubs and Special Interest Groups for School-Age Children

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: Participants will learn how to help the school-age children in their programs investigate and take an interest in the world – beginning with their own immediate surroundings. This includes developing skills in planning experiences that are meaningful to school-age children, making them feel competent and industrious and involving them in their communities.

Objectives:
- Develop plans which reflect an understanding of children's special interests and abilities.
- Generate a list of community and world resources that will enable children to investigate their world including their immediate environment and beyond. These resources may be useful for creating clubs and special interest groups.
- Generate a list of ideas for use with clubs and special interest groups.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51748	10/15	Springfield	NOVA Community College Springfield Campus Medical Education Building, Room HE356 6699 Springfield Center Drive
51749	12/3	Chester	John Tyler Community College Chester Campus Moyar Hall, Room M201 A&B 13101 Jefferson Davis Highway

CHLD 2065
Controlling Communicable Illness in the Early Childhood Classroom

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course will define communicable illness, list the factors required for an infection to be communicable, and discuss control measures that teachers can use to reduce communicable illnesses. The signs and symptoms of childhood communicable diseases will be addressed. The family's role in controlling the spread of communicable illness will also be discussed.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51551	11/12	Charlottesville	Piedmont Virginia Community College Stultz Center Room 131 501 College Drive

CHLD 2003
Creating an Age Appropriate Learning Environment for Preschoolers

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with preschool children

Overview: This course establishes a basis for understanding how the environment affects children's growth and development. It provides information related to planning and establishing an environment that encourages independence, exploration, and skill development for preschool children.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
52569	10/8	Chester	John Tyler Community College Chester Campus Bird Hall, Room B124 13101 Jefferson Davis Highway

CHLD 2078
Creating Appropriate Learning Environments in School-Age Child Care

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: This course is designed to assist school-age child care providers in creating meaningful, motivating, and productive environments for school-age children ages 5 to 12. The course provides an overview of the physical, social-emotional, and cognitive developmental characteristics of school-age children and how learning environments can impact their level of engagement in activities. In addition, the course will address ways to plan the use of space in settings whether they are environments dedicated to school-age child care or shared space environments. The course provides information guiding the selection and display of materials, and implementing flexible scheduling.

Objectives:
- Describe the developmental characteristics of school-age children.
- Recognize how the developmental characteristics of school-age children are impacted by the environment of the school-age care setting.
- Plan for ways to use space in a variety of settings, whether the space is in a school, community center, childcare center, family home care, or other setting.
- Practice strategies of selecting and arranging materials for school-age children.
- Utilize the principles of effective scheduling to develop flexible schedules for school-age programming.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51754	9/17	Springfield	NOVA Community College Springfield Campus Medical Education Building, Room HE356 6699 Springfield Center Drive
51755	10/8	Richmond	Community College Workforce Alliance North Run Corporate Center Room 125 1630 East Parham Road

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CHLD 2073
Creative, Healthy Cooking with Young Children

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers and preschool children

Overview: This course will demonstrate how cooking can be done in the classroom setting with very little equipment. It emphasizes how cooking can help children learn about new foods, become more willing to try new foods, and learn many different types of academic skills (reading, listening, communicating, math, etc.).

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51539	11/5	Richmond	Community College Workforce Alliance North Run Corporate Center Room 125 1630 East Parham Road

CHLD 2060
Creative Junk for Fun & Learning

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers and preschool children

Overview: This course will focus on how found items (junk) can be used to help children develop their creativity. Ideas for teachers to develop classroom materials from found items will be presented. Participants will also learn how using found items can extend the budgets of child care centers and family day homes.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51538	10/29	Charlottesville	Piedmont Virginia Community College Stultz Center Room 131 501 College Drive

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VIRGINIA DEPARTMENT OF
SOCIAL SERVICES

CHLD 2074
Developing Healthy Habits in Young Children

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course will present a series of Healthy Habits for children to develop early in life so they can become lifelong habits. It will address the day-to-day skills children need to remain healthy and safe as they go from early childhood to adulthood, including exercise, cleanliness, eating appropriately, and getting the appropriate amount of rest.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51540	12/3	Hampton	Thomas Nelson Community College Peninsula Workforce Development Center Room 1301 600 Butler Farm Road

CHLD 2072
Ethics for Early Childhood Professionals

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course focuses on ethics as it relates to children in care, their health, safety, and families. Participants will learn appropriate ways to talk with children and parents about health, safety and nutritional issues. Lillian Katz's Stages of Professional Development will also be presented.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51542	11/5	Alexandria	NOVA Community College Alexandria Campus Bisdorf Building, Room AA456 3001 North Beauregard Street

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CHLD 2070
Food Safety in the Child Care Environment

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, preschool, and school-age children

Overview: This course addresses aspects of food safety related to personal hygiene, food preparation and storage. Foods that are choking hazards will be reviewed. Cooking activities to use with children will be included.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51543	11/12	Springfield	NOVA Community College Springfield Campus Medical Education Building, Room HE356 6699 Springfield Center Drive

CHLD 2005
Guiding the Behaviors of Preschool Children Ages Three to Five

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with preschool children

Overview: Participants will explore the ages and stages of development for the 3 to 5-year-old child and examine the role a provider plays in guiding the behavior of the preschool child. Participants will learn effective guidance techniques designed to encourage appropriate behavior and discourage inappropriate behavior.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
52570	11/22	Richmond	Community College Workforce Alliance North Run Corporate Center Room 125 1630 East Parham Road

CHLD 2048
Guiding the Behaviors of School-Age Children

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: This course is designed to enhance the child care provider's ability to use positive guidance strategies in working with school-age children.

Objectives:
- Identify basic milestones of school-age children's social/emotional and cognitive development.
- Explore the difference between discipline and punishment.
- Recognize the relationship between discipline and self-control/guidance.
- Develop positive guidance strategies.
- Identify strategies for avoiding negative situations.
- Develop a plan that includes family input and coordinated strategies to guide children's behavior.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51544	10/1	Richmond	Community College Workforce Alliance North Run Corporate Center, Room 125 1630 East Parham Road
51545	10/29	Roanoke	Roanoke Higher Education Center Room 206B 108 North Jefferson Street

CHLD 2063
Health Makes a Difference in Early Childhood

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course addresses factors influencing children's health, the concepts of preventive health and promoting a healthy lifestyle for children and families. Child growth and development will be reviewed as it relates to potential health issues. The role of observation in daily health checks and screenings will be discussed. The need for written policies in the area of health issues in child care will also be presented.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51546	11/5	Roanoke	Roanoke Higher Education Center Room 206B 108 North Jefferson Street

CHLD 2085
Health Screening for Child Care Professionals in School-Age Child Care

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: This course satisfies the training requirements specified in the Standards for Licensed Child Day Centers (22 VAC 15-30-310 D.6). The course provides instruction in daily health observation, excluding children for illness, preventing infections, communicable diseases, vaccine preventable diseases, immunizations, OSHA health and safety practices, and the provider's role in reporting diseases. While the class is required for providers who work in licensed child day centers and who perform the daily health observation of children, it is beneficial for all child care providers.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51750	9/24	Chester	John Tyler Community College Chester Campus Bird Hall, Room B116 13101 Jefferson Davis Highway
51751	10/15	Virginia Beach	Tidewater Community College Advance Technology Center Room H-170 1700 College Crescent

CHLD 2083
Homework, Holiday & Summer Activities for School-Age Children

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: This course addresses how successful school-age programs must be based on the needs and interests of the school-age children being served. Participants learn about setting up and monitoring a homework program that will support and encourage school-age children to do their homework and learn through the process. Participants will explore ways to plan activities and thematic projects for those longer child care days during holiday vacations and summer time.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51752	10/1	Springfield	NOVA Community College Springfield Campus Medical Education Building, Room HE356 6699 Springfield Center Drive
51753	11/5	Hampton	Thomas Nelson Community College Peninsula Workforce Development Center Room 1301 600 Butler Farm Road

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VIRGINIA DEPARTMENT OF
SOCIAL SERVICES

CHLD 2035
Inclusion: Making Changes to Support All Children through Individualization

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with infants and toddlers, and preschool children

Overview: This course will identify the importance of building on each young child's strengths in early care and education programs. Participants will explore the multifaceted approach to individualization by evaluating room environments, daily schedules, teacher-child interactions and observation and assessment. Specific modifications for children with autism and developmental delay will be addressed.

Objectives:
- Discuss current attitudes about inclusion.
- Share personal experiences about inclusion.
- Define inclusion and give the benefits.
- Define "ongoing cycle of individualization."
- Discuss individualization and ways to implement for all children in the early childhood classroom.
- Identify possible teaching strategies to utilize in different learning centers.
- Discuss the role of parents with individualization in the classroom.
- Review the components of the curriculum that support individualization.
- Explore ways to individualize within the daily schedule.
- Discuss the rewards of individualization within the early care childhood classroom.
- Identify national, state and local resources to aid efforts to support all children through individualization.

REG. NUMBER	DATE	CITY	ON LOCATION
51547	9/17	Alexandria	NOVA Community College Alexandria Campus Bisdorf Building, Room AA456 3001 North Beauregard Street
51548	10/8	Virginia Beach	Tidewater Community College Advance Technology Center Room H-170 1700 College Crescent
51549	11/19	Richmond	Community College Workforce Alliance North Run Corporate Center Room 125 1630 East Parham Road

CHLD 2058
Incorporating Creativity into
Early Childhood Curricula

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course focuses on how the curriculum that encourages creativity the most in young children is an integrated, whole curriculum. In an integrated curriculum the artificial divisions among content areas are reduced. In an integrated curriculum the children are able to experience learning as a whole. Any curriculum can be infused with creative activities that stimulate and motivate children to want to learn.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51541	10/29	Springfield	NOVA Community College Springfield Campus Medical Education Building, Room HE356 6699 Springfield Center Drive

CHLD 2069
Making Meal Times Fun in the
Early Childhood Classroom

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course focuses on appropriate meal time and nutritional practices for providers who work with young children. Healthy nutrition and food choices will be addressed, as well as feeding practices and strategies to make meal times enjoyable for children and adult caregivers. Providing for children with special nutrition needs will also be reviewed. Participants will learn how to use songs, poems, books, and finger plays to promote healthy eating for young children.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51561	10/29	Alexandria	NOVA Community College Alexandria Campus Bisdorf Building, Room AA456 3001 North Beauregard Street

VIRGINIA DEPARTMENT OF
SOCIAL SERVICES

CHLD 2067
Management of Injuries & Acute Illness in Early Childhood

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course will examine the difference between emergency care and first aid. A review of the ABCs for assessing emergencies will be conducted. The teacher's role and responsibilities as they relate to management of unintentional injuries and acute illness will be discussed. The licensing regulations related to safety and illness issues will also be reviewed.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51557	10/29	Hampton	Thomas Nelson Community College Peninsula Workforce Development Center Room 1301 600 Butler Farm Road

CHLD 2056
Movin' & Groovin': Using Movement to Help Young Children Learn

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course will focus on how young children seem to be in constant motion and how teachers of young children can use that propensity for motion to facilitate learning. Participants will learn how movement activities combine this natural inclination with activities that stretch their imaginations, exercise muscles, contribute to the formation of spatial and temporal concepts, and build respect for the uniqueness and ideas of others. Movement reinforces musical beat.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51558	11/12	Alexandria	NOVA Community College Alexandria Campus Bisdorf Building, Room AA456 3001 North Beauregard Street

CHLD 2055
Music in the Early Childhood Classroom

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course focuses on how children have an innate, spontaneous affinity to music, which makes this a natural element to incorporate into the early childhood curriculum. Music is appropriate for all ages of children. Music can be a part of children's everyday play and exploration.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51560	11/12	Hampton	Thomas Nelson Community College Peninsula Workforce Development Center Room 1301 600 Butler Farm Road

CHLD 2068
Nutritional Guidelines in Early Childhood

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course focuses on nutritional guidelines for children and why they are important. The Food Guide Pyramid will be presented and activities to use with young children related to the Food Guide Pyramid will be demonstrated. Twenty (20) nutritional facts to think about will be introduced as guidelines for all teachers to understand related to children's nutrition needs, including (1) meeting children's health needs, (2) respecting children's food choices, and (3) encouraging children to enjoy healthful foods.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51562	11/19	Hampton	Thomas Nelson Community College Peninsula Workforce Development Center Room 1301 600 Butler Farm Road

VIRGINIA DEPARTMENT OF
SOCIAL SERVICES

CHLD 2076
Observation & Recording of School-Age Children

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: This course addresses tools that school-age program providers can use when documenting children's activities and behaviors. Each tool can be used in a variety of environments, and each can be especially useful in before and after school programs. This class also explores the importance of documenting children's activities, their progress and certain behaviors in order to individualize strategies for each child. Participants will learn how to analyze and plan appropriate activities that will enhance each child's development during their formative years.

Objectives:
- Discuss why observation and recording information about school-age children is critical to supporting planning and teaching strategies.
- Acknowledge the role the observation process plays when developing activities for small group and large group activities.
- Analyze the cyclical nature of planning and offering activities, observing children's actions and learning processes, documenting results, and evaluating for future lessons and activities.
- Identify several observational tools and describe appropriate ways to use each tool.
- Recognize that each observational tool can be used in various settings and discern when each tool can be used effectively.
- Identify how personal biases affect providers' interpretation of children's behaviors and children's progress.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51758	9/24	Roanoke	Roanoke Higher Education Center Room 206B 108 North Jefferson Street
51761	10/15	Chester	John Tyler Community College Chester Campus Moyar Hall, Room 201 A&B 13101 Jefferson Davis Highway

CHLD 2059
Observing & Recording the Creative Process in Young Children

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course addresses how observation is one of the best methods to determine the progress made by children in the area of creativity. Appropriate methods of observation including anecdotal records, checklists, and recording project work will be reviewed. Participants will also learn to develop portfolios of children's work and use it in analyzing a child's development through the year. The importance of the creative *process* versus the product will also be discussed.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51563	11/19	Roanoke	Roanoke Higher Education Center Room 206B 108 North Jefferson Street

CHLD 2077
Partnerships with Parents of School-Age Children

Length: 4 hours; 9:00 am – 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: This course is designed to enhance the participants' skills and ability to establish positive, productive partnerships with parents. The course will identify the principles of effective communication with parents and discuss techniques and strategies for dealing with difficult parent-teacher situations.

Objectives:
- Gain an understanding of the roles of the teacher and the parent in the school-age child care relationship.
- Identify and use principles of effective communication with parents.
- Discuss and experience effective communication tools such as parent-teacher conferences, portfolio/anecdotal notes, newsletters and bulletin boards.
- Learn techniques and strategies for dealing with difficult parent-provider situations.
- Identify strategies designed to increase parent involvement.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51756	9/17	Chester	John Tyler Community College Chester Campus Moyar Hall, Room 201 A&B 13101 Jefferson Davis Highway
51757	11/19	Charlottesville	Piedmont Virginia Community College Stultz Center Room 131 501 College Drive

CHLD 2061
Pinch, Pull, Twist, & Turn –
Small Motor Development in Early Childhood

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course will focus on the development of small muscles using creative materials and activities. Participants will develop an understanding of how perceptual development can be enhanced through small muscle activity.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51564	12/3	Charlottesville	Piedmont Virginia Community College Stultz Center Room 131 501 College Drive

CHLD 2004
Planning Age & Stage Appropriate Activities for Preschoolers

Length:	4 hours; 9:00 am to 1:00 pm
Fee:	$20
Target Audience:	Providers who work with preschool children

Overview: In this course, participants will use their knowledge of the characteristics of preschool children to understand the process of developing thematic units to guide learning. They will learn how to develop short-term and long-term goals for children in their care that address the children's development in all domains.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
52571	10/22	Richmond	John Tyler Community College Chester Campus Bird Hall, Room B124 13101 Jefferson Davis Highway

CHLD 2081
Planning Appropriate Activities for School-Age Children

Length:	4 hours; 9:00 am – 1:00 pm
Fee:	$20
Target Audience:	Providers who work with school-age children

Overview: This course is designed to provide an overview of the physical, social-emotional, and cognitive developmental characteristics of school-age children and how learning about each child in the program is instrumental in providing a wide variety of activities and projects that will motivate school-age children to participate. This course provides the participant with experiences to plan appropriate activities for school-age children for stand-alone activities and thematic projects and activities. It presents information related to normal growth and development and how this development is impacted and enhanced by program activities. This course also presents information and strategies to enable participants to plan meaningful activities for and with school-age children, ages 5 to 12, to enrich and extend learning experiences.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51762	9/24	Charlottesville	Piedmont Virginia Community College Stultz Center Room 131 501 College Drive
51763	11/5	Chester	John Tyler Community College Chester Campus Moyar Hall, Room 201 A&B 13101 Jefferson Davis Highway

CHLD 2049
Preschool Cognitive Activities

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with preschool children

Overview: Participants will learn ways to facilitate preschool children's brain development related to reading, math, critical thinking, creativity and much more. An overview of preschool cognitive development milestones will be reviewed. The course gives providers practical, fun, easy-to-do, developmentally-sound activities to help incorporate learning into all phases of their preschool curriculum. Participants will get to make learning games out of recyclable materials that they can use in their classrooms to help their children's minds develop. Areas of cognitive development that will be covered include: language, recognition of same and different, pre-reading and reading, counting, pre-math and math concepts, imagination, creative thinking, and problem-solving. In addition, how skills progress from beginning steps to advanced as children gain new skills will be reviewed. Also, using short periods of time productively to build needed cognitive skills, plus helping children use their energy in appropriate ways will be discussed.

What to Bring:
- Egg carton – clean and empty (i.e. Styrofoam, cardboard, colorful)
- 1 Permanent Marker - black, brown or navy blue work best.
- Scissors – for cutting egg carton and cardboard – pointed ones work best.
- 1 (or more) 4" X 6" index card (or substitute used cereal box or cardboard box)
- 1 package of spring-opening wooden clothes pins. (Used clothes pins are fine too.)
- The more you bring the more projects can be made within allotted time.
- Plastic bag – to take home your creations.

REG. NUMBER	DATE	CITY	ON LOCATION
51567	9/17	Fredericksburg	Germanna Community College Workforce Building, Room 105 A 10000 Germanna Point Drive
51568	10/1	Hampton	Thomas Nelson Community College Peninsula Workforce Development Center Room 1301 600 Butler Farm Road
51569	10/15	Alexandria	NOVA Community College Alexandria Campus Bisdorf Building, Room AA456 3001 North Beauregard Street
51571	10/29	Wytheville	Wytheville Meeting Center Room 2 333 Community Boulevard
51572	11/12	Roanoke	Roanoke Higher Education Center Room 206B 108 North Jefferson Street
51573	12/3	Richmond	Community College Workforce Alliance North Run Corporate Center Room 125 1630 East Parham Road Wytheville

CHLD 2086
Preventing Injuries in the School-Age Environment

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with school-age children

Overview: This course will raise awareness about keeping the child care environment safe and ensuring active supervision for children, including preventing falls, burns, choking, suffocation, strangulation and injuries related to products, toys, furniture, water, transportation and pedestrian injuries. Information that is required by the Standards for Licensed Child Day Centers and Family Day Homes with Interpretation Guidelines on safety and injury prevention in the child care environment will be included.

Objectives:
- Explain why children are particularly at-risk for injury.
- Describe the leading causes of unintentional injury and injury-related deaths in children ages 0 to 14 in Virginia.
- Explain the components of active supervision.
- Identify and resolve important safety hazards in the child care environment.
- Describe the process for determining whether a product has been recalled and list the steps to take if an item/object has been recalled.
- Identify safe toys appropriate for various age groups.
- Design a policy related to keeping children safe in the child care environment.
- Identify important safety resources and use them to help make the child care environment safer for children.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51764	10/1	Roanoke	Roanoke Higher Education Center Room 206B 108 North Jefferson Street
51766	10/8	Alexandria	NOVA Community College Alexandria Campus Bisdorf Building, Room AA456 3001 North Beauregard Street

CHLD 2051
Promoting Creativity & Including All Children

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers and preschool children

Overview: This course addresses how young children need knowledge and skills to express their creative potential. Thus, an important goal for the early childhood teacher is to provide an adequate base of knowledge and skills for children, while at the same time providing an environment that encourages creative thinking in the use of the knowledge and skills. During the course participants will examine how any curriculum can be modified to promote creativity and how all children can be included. By observing and recording information about each child's knowledge base and interests, the teacher can plan activities that stimulate and encourage creativity.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51575	11/12	Chester	John Tyler Community College Chester Campus Bird Hall, Room B116 13101 Jefferson Davis Highway

CHLD 2052
Roles of Imagination, Play & Dramatic Play in Early Childhood

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course will examine how imagination, thinking and sharing play a role in the development of creativity. Important components of creative thinking will be presented. How play is critical in the child's learning environment will be discussed and the stages of play will be presented. Why it is important for teachers and parents to understand play will be explored. The underlying theme will be "Play is Child's Work."

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51580	12/3	Roanoke	Roanoke Higher Education Center Room 206B 108 North Jefferson Street

CHLD 2066
Safety in a Quality Early Childhood Environment

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course will describe ways of making a child's environment safe. The four basic principles of classroom safety management will be presented. The role of negligence in classroom safety issues will be examined. Age and stage issues related to safe classrooms will be reviewed.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE *or* ON LOCATION
51581	11/12	Virginia Beach	Tidewater Community College Advance Technology Center Room H-170 1700 College Crescent

CHLD 2057
Storytelling in the Early Childhood Curriculum

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: The focus of this course is on the dynamic connection between storytelling and literacy and how the ancient art of storytelling is a vital way to inspire children's imaginations as well as language and listening skills. Different methods of storytelling, sources of stories and props for storytelling will be presented. Books and creative presentations of them for children and by children will be discussed as well as incorporating puppetry, flannel boards, and other props into the storytelling process.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51582	10/29	Chester	John Tyler Community College Chester Campus Bird Hall, Room B116 13101 Jefferson Davis Highway

CHLD 2071
Teaching Young Children about Health, Safety & Nutrition

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course addresses appropriate topics to include in teaching children about health, safety and nutrition issues. How to develop a lesson plan for teaching health, safety and nutrition concepts will be presented. The importance of including families in the children's learning experiences will also be discussed.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51565	12/3	Springfield	NOVA Community College Springfield Campus Medical Education Building, Room HE356 6699 Springfield Center Drive

CHLD 2054
Three-Dimensional Creative Activities for Young Children

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course addresses how young children use three dimensional media to produce artwork that has depth, height, and solidity in addition to color and shape. Just like graphic arts, three dimensional projects can be abstract or representational. Play dough and clay, collage, and woodworking are examples of three dimensional activities that will be examined in the course.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51587	12/3	Alexandria	NOVA Community College Alexandria Campus Bisdorf Building, Room AA456 3001 North Beauregard Street

CHLD 2053
Two-Dimensional Creative Activities for Young Children

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course focuses on how young children, as they move from scribbles to gradually more representational depictions, most commonly create these pictures through graphic art media. Such graphic art is not only a form of creative expression, which gives the teacher insight into children's thinking, but also is a child's first step toward writing. Participants will examine graphic arts in terms of drawing, printing, and printmaking using various materials.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51588	10/15	Roanoke	Roanoke Higher Education Center Room 206B 108 North Jefferson Street

VIRGINIA DEPARTMENT OF
SOCIAL SERVICES

CHLD 2050
Why is Creativity Important?

Length: 4 hours; 9:00 am to 1:00 pm
Fee: $20
Target Audience: Providers who work with infants, toddlers, and preschool children

Overview: This course defines creativity and why it is important for children to be able to be creative through a variety of ways and in many different situations. It will examine the role aesthetics play in creativity and compare and contrast creativity and divergent thinking with conformity and convergent thinking. Possible barriers to creativity will be presented. The course will also include how art fosters child development and the development of positive self-concept in children. Both the ways parents and teachers help children develop creativity and enhance children's creative expression will be addressed. Classroom environments, attitudes of openness, acceptance and encouragement that allow for creativity will be discussed.

REG. NUMBER	DATE	CITY	AVAILABLE ONLINE or ON LOCATION
51593	10/29	Richmond	Community College Workforce Alliance North Run Corporate Center Room 125 1630 East Parham Road